



SCIENCE, HISTORY, ART, ENGINEERING AND MATH IN OUR OWN BEAUTIFUL BACKYARD!

OUTDOOR EDUCATION ELEMENTARY SCHOOL PROGRAMS

PRESCHOOL-KINDERGARTEN PROGRAMS

<p>Seasons and Our Senses (year-round)</p> <ul style="list-style-type: none"> • Discuss signs of the season • Explore habitats using senses • Participate in nature activities/games to support cognitive development 	<p>Animal Classification (year-round)</p> <ul style="list-style-type: none"> • Discuss basis classification of animals (mammals, herps, arthropods, fish, birds) • Explore habitats using their senses • Visit with a WisCorps education critter
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KINDERGARTEN/1ST/2ND GRADE PROGRAMS

<p>Learning to See (April–Jun)</p> <ul style="list-style-type: none"> • Explore a habitat and record observations by drawing & tallying • Describe a forest habitat using their senses • Recognize the different parts of the plant life cycle • Experience how bees, deer, and owls see and how their specialized sight helps them survive 	<p>Life Cycles (Insects) (April–June)</p> <ul style="list-style-type: none"> • Observe and record information about insects • Describe the life cycle of butterflies and bees • Identify insect anatomy and functions • Learn about the challenges monarch butterflies face during migration with an active game
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3RD GRADE PROGRAMS

<p>Habitats & Adaptations (September/October)</p> <ul style="list-style-type: none"> • Identify what a habitat is • Compare 2 different habitats • Name 2 animals in each habitat and 2 adaptations 	<p>Tracking & Predator/Prey (January/February)</p> <ul style="list-style-type: none"> • Define the concepts of population, predator, prey • Describe how animals survive winter • Identify animal tracks
<p>Nature’s Recyclers (April–June)</p> <ul style="list-style-type: none"> • Describe the role of decomposers • Describe and give examples of food chains • Participate in activities about how living things depend on one another (food webs) 	<p>Where Does It All Go? (Still in design & development phase)</p> <ul style="list-style-type: none"> • Recycling • Reusing • The science of a landfill

4TH & 5TH GRADE PROGRAMS

<p>Prairie & Forest (September/October)</p> <ul style="list-style-type: none"> • Identify prairie and forest habitats and recognize that prairies are an endangered habitat • Name 2 prairie plants and 2 forest plant adaptations • Identify 2 prairie plants and 2 forest plants 	<p>Birds & Biodiversity (January/February)</p> <ul style="list-style-type: none"> • Define biodiversity • List and explain three bird adaptations • Identify 2 bird species • Winter ecology and snowshoeing
<p>Marsh Mania (September/October & April/June)</p> <ul style="list-style-type: none"> • Marsh metaphor activity • Basic mapping and discuss animal and human uses of the marsh • Orienteering – use of compass and maps 	<p>What’s the Solution for Pollution? (Still in design & development phase)</p> <ul style="list-style-type: none"> • Air Pollution • Water Pollution • What Can You Do?

BUILD YOUR OWN FIELD TRIP TO MATCH YOUR CURRICULUM NEEDS!

*To reserve your day and time for any program or if you have questions, contact Stephanie Hanna, 608-769-5766 or email steph.hanna@wisconsinconservation.org
 Fee: \$5/student Days and times programs are offered are limited, so contact us soon!*